# 2019-20 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL

Campus Number: 201914105

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 225 Grade Span: PK - 02 School Type: Elementary

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 225 Grade Span: PK - 02 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 225 Grade Span: PK - 02 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 225 Grade Span: PK - 02 (Current EL Students)

#### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 241 Grade Span: PK - 02 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More <u>Races</u>	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	:	-	-	-	-	-	-	-	-	-	-
Mobile Other Exclusions	4% 1%	6% 1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	:	-	-	- -	- -	-	-	-	-	- -	- -
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	:	-	-	-	-	- -	-	-	-	-	-
Mobile Other Exclusions	4% 1%	5% 0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	:	- - -	- - -	-	-	- -	- - -	-	-	- -	- -

## District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.5%	95.9%	96.3%	96.0%	95.8%	*	-	*	94.7%	95.0%	95.4%	96.3%
2017-18	95.4%	96.3%	96.7%	95.9%	97.4%	96.5%	*	-	*	95.9%	96.8%	96.4%	97.5%
Annual Drenaut Data (Cr. 7. 8)													
Annual Dropout Rate (Gr 7-8)	0.4%	0.5%											
2018-19 2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
	011/0	01070											
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	0.3%											
		0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	04.20/	00.00/											
and Continuers	94.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2018	(Gr <b>9-12</b> )												
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	(Gr 9-12)												
Class of 2017	02 494	00 70/											
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	- Campus	-		-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.270	561776											
and Continuers	93.7%	96.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	55.770	50.770											
Graduated	92.1%	100.0%											
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
		0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.49/	100.00/											
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4 Veen Federal Creduction Date			12)										
4-Year Federal Graduation Rate			-12)										
Class of 2019	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
DUED/DAD Craduates (Langitur	dinal Data)												
RHSP/DAP Graduates (Longitue Class of 2019													
	73.3% 68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	+	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Data)												
Class of 2019	4.2%	4.9%											
Class of 2018	4.2% 5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	74.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2019	82.0%	64.6%	_										
	02.070	04.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal P	Date)										
Class of 2019	87.6%	79.6%	· .	_	_	-	-	_	_	_	-	-	_
Class of 2018	86.8%	63.6%	-	_	_	-	-	_	_	_	-	-	_
	00.070	05.070											
RHSP/DAP Graduates (Annual I	Rate)												
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017 10	0/11/0												
FHSP-E Graduates (Annual Rat	e)												
2018-19	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017 10		0.070											
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	71.6%	-	_	-	-	-	-	_	-	-	_	-
2017-18	81.5%	69.8%	-	_	-	_	-	-	-	-	-	-	-
2017 10	01.070	00.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2018-19	85.9%	76.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	69.8%	-	_	-	_	-	-	-	-	-	-	-
2017 10	00.170	00.070											

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	109	355,615
By Ethnicity:				
African American	-	-	14	43,953
Hispanic	-	-	26	180,673
White	-	-	64	105,577
American Indian	-	-	2	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	3	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	26	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	78	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	70	186,364
LEP Graduates	-	-	4	25,189
At-Risk Graduates	-	-	34	146,432

#### District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 225 Grade Span: PK - 02 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready	(Annual Gra	aduates)											
2018-19	72.9%	71.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	40.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates	)												
2018-19		33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2018-19	60.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	31.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grac Any Subject													
2018-19	23.1%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2018-19	21.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual	Graduates)												
2018-19	40.4%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifi			es)										
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	ce Coursework Aligne	ed with Industi	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enl	istment (Annual Grad	luates)											
2018-19	5.0%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	vanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nnual Gradua	tes)						
2018-19	2.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I of	or Level II. Certificate	(Annual Grad	uates)										
2018-19	0.6%	0.0%	-	_	_	_	-	-	-	_	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Litterion) (Annu	al Graduales	)										
2018-19	33.4%	20.2%	_										
2017-18	32.1%	15.9%		-	-	-	-	-	-	-	-	-	-
Mathematics	J2.170	13.970	-	-	-	-	-	-	-	-	_	-	-
2018-19	24.7%	24.8%											
2017-18	23.7%	6.3%		-	-	-	-	-	-	-	-	-	-
Both Subjects	23.770	0.570	-	-	-	-	-	-	-	-	_	-	-
2018-19	18.8%	12.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	3.2%	-	-		_	-	_			_	_	_
CTE Coherent Sequence (Anr													
2018-19	59.0%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	dit for College F	Prep Courses	(Annual Gra	duates)									
English Language Arts			<b>,</b>	,									
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	-												
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	25.24	0.00/									,		,
2019	25.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 English Language Arts	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts		0.00/									1		
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Mathematics	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	7 40/	0.00/									1		
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Seienee	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2019	10.4%	0.0%									n/a	-	2/2
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Social Studies	10.0%	0.0%	-	-	-	-	-	-	-	-	II/d	-	II/d
2019	13.9%	0.0%									n/n	-	2/2
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2018	14.570	0.078	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%		_								n/a		n/a
2019	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	50.770	-	-	-	-	-	-	-	-	-	ıı/d	-	n/a
2019	41.2%	_	-	_	_	_	_	_	_	_	n/a	-	n/a
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	42.J/0	-	-	-	-	-	-	-	-	-	n/d	-	n/a
2019	52.2%	_	_	_	-	_	_	-	-	-	n/a	-	n/a
2019	52.270	-	-	-	-	-	-	-	-	-	II/d	-	II/d

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	- District	- Campus	-	-	-	-	- Asiaii	-	- Races	n/a	- Disauv	n/a
Science	02.070												
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	999	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	481	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Decifie	Two or	Encoiol	Feen	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	Current)
Advanced Dual-Credit Cours			Campus	, and rear	mopune		indian	7101011	Iolandei	Ruces		Distar	(Currenty
Any Subject													
2018-19	44.6%	38.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	27.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2017-18	53.4%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	44.8%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip			Enrollmen	t	
	Can	n <b>pus</b>	-		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	225	100.0%	1,031	5,479,173	226	100.0%	1,032	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.4%	0.1%	0.5%
Pre-Kindergarten	40	17.8%	3.9%	4.5%	40	17.7%	3.9%	4.5%
Kindergarten	63	28.0%	6.1%	7.0%	63	27.9%	6.1%	7.0%
Grade 1	60	26.7%	5.8%	7.1%	60	26.5%	5.8%	7.1%
Grade 2	62	27.6%	6.0%	7.1%	62	27.4%	6.0%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	6.0%	7.3%	0	0.0%	6.0%	7.3%
Grade 5	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.6%
Grade 6	0	0.0%	8.5%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	9.9%	7.7%	0	0.0%	9.9%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.5%	6.4%	0	0.0%	7.5%	6.4%
Ethnic Distribution:								
African American	22	9.8%	12.1%	12.6%	22	9.7%	12.1%	12.6%
Hispanic	84	37.3%	28.0%	52.8%	84	37.2%	28.0%	52.8%
White	109	48.4%	55.8%	27.0%	110	48.7%	55.8%	27.0%
American Indian	0	0.0%	0.9%	0.4%	0	0.0%	0.9%	0.49
Asian	1	0.4%	0.1%	4.6%	1	0.4%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.29
Two or More Races	9	4.0%	3.0%	2.5%	9	4.0%	3.0%	2.5%
Sex:								
Female	106	47.1%	48.6%	48.8%	107	47.3%	48.6%	48.8%
Male	119	52.9%	51.4%	51.2%	119	52.7%	51.4%	51.2%
Economically Disadvantaged	193	85.8%	81.0%	60.3%	193	85.4%	80.9%	60.2%
Non-Educationally Disadvantaged	32	14.2%	19.0%	39.7%	33	14.6%	19.1%	39.89
Section 504 Students	5	2.2%	8.2%	6.9%	5	2.2%	8.2%	6.99
English Learners (EL)	45	20.0%	13.4%	20.3%	45	19.9%	13.4%	20.39
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.6%	1.5%				
Students w/ Dyslexia	3	1.3%	5.9%	4.1%	3	1.3%	5.9%	4.10
Foster Care	2	0.9%	0.6%	0.3%	2	0.9%	0.6%	0.39
Homeless	13	5.8%	4.4%	1.4%	13	5.8%	4.4%	1.49
Immigrant	2	0.9%	0.2%	2.3%	2	0.9%	0.2%	2.39
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.39
Title I	225	100.0%	100.0%	65.1%	226	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	128	56.9%	53.3%	50.6%	128	56.6%	53.3%	50.5%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip			Enrollmen	t	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	42	18.7%	12.8%	20.6%	42	18.6%	12.8%	20.6%
Career & Technical Education	0	0.0%	29.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	65.3%	50.8%	0	-	65.3%	50.8%
Gifted & Talented Education	6	2.7%	5.4%	8.1%	6	2.7%	5.4%	8.1%
Special Education	31	13.8%	11.5%	10.5%	32	14.2%	11.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	19.4%	57.1%	42.4%				
Students with Physical Disabilities	21	67.7%	22.7%	21.4%				
Students with Autism	*	*	6.7%	13.8%				
Students with Behavioral Disabilities	*	*	13.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	13.8%	15.0%	15.3%				
By Ethnicity:								
African American	4	2.6%						
Hispanic	4	2.6%						
White	11	7.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	27	15.6%						

	Non-S	pecial Education R	ates	Spec	cial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	18.2%	18.2%	1.6%	11.1%	11.1%	5.5%
Grade 1	6.0%	6.0%	2.9%	6.3%	6.3%	4.9%
Grade 2	2.9%	2.9%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	1.8%	0.9%	-	16.7%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	1.4%	0.4%	-	0.0%	0.6%
Grade 9	-	0.0%	7.8%	-	0.0%	13.1%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	15.5	19.0
Grade 1	15.8	15.8	18.9
Grade 2	17.2	17.2	18.8
Grade 3	-	18.4	19.0
Grade 4	-	15.2	19.2
Grade 5	-	15.0	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	16.5	16.4
Foreign Languages	-	11.4	18.7
Mathematics	-	14.2	17.8
Science	-	16.3	18.8
Social Studies	-	18.0	19.3

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	27.1	100.0%	100.0%	100.0%
Professional Staff:	19.5	71.8%	58.3%	63.7%
Teachers	17.6	64.8%	48.6%	49.4%
Professional Support	0.0	0.0%	3.0%	10.2%
Campus Administration (School Leadership)	1.9	7.0%	4.9%	3.04
Educational Aides:	7.6	28.2%	16.2%	10.69
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,373
Part-time	0.0	n/a	0.0	595
Counselors	0.0	iva	0.0	595
Full-time	0.0	n/a	3.0	12,901
Part-time	0.0	n/a	0.0	1,103
Part-une	0.0	ll/d	0.0	1,103
Total Minority Staff:	4.7	17.3%	20.5%	51.1
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.2%	10.8
Hispanic	0.0	0.0%	1.2%	28.1
White	17.6	100.0%	97.5%	57.7
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.8
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	0.2	1.1%	23.5%	23.8
Females	17.4	98.9%	76.5%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.39
Bachelors	14.6	82.9%	84.6%	73.4
Masters	3.0	17.1%	12.9%	24.5
Doctorate	0.0	0.0%	0.0%	0.7
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.5%	7.4
1-5 Years Experience	5.1	28.9%	22.4%	27.9
6-10 Years Experience	2.0	11.4%	11.3%	19.4
11-20 Years Experience	4.5	25.6%	30.8%	29.4
Over 20 Years Experience	6.0	34.1%	33.0%	15.9
Number of Students per Teacher	12.8	n/a	12.8	15

# District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.0	6.2
Average Years Experience of Principals with District	4.0	7.0	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.3
Average Years Experience of Assistant Principals with District	4.0	3.0	4.7
Average Years Experience of Teachers:	12.7	14.1	11.1
Average Years Experience of Teachers with District:	7.5	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,734	\$49,868
1-5 Years Experience	\$39,574	\$40,271	\$52,823
6-10 Years Experience	\$47,020	\$53,250	\$55,756
11-20 Years Experience	\$52,677	\$58,570	\$59,308
Over 20 Years Experience	\$55,819	\$61,017	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,313	\$54,457	\$57,091
Professional Support	-	\$46,443	\$67,352
Campus Administration (School Leadership)	\$81,179	\$82,472	\$82,512
Instructional Staff Percent:	n/a	58.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

#### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 225 Grade Span: PK - 02 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.8%	1.2%	6.5%
Career & Technical Education	0.0	0.0%	5.4%	5.0%
Compensatory Education	3.0	17.1%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.4	76.3%	82.8%	70.9%
Special Education	0.7	3.8%	5.4%	9.3%
Other	0.0	0.0%	0.2%	3.6%

<sup>1</sup>/<sup>4</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report